

HARBOR VIEW ELEMENTARY

1576 Harbor View Road
Charleston, SC 29412

GRADES PK-5 Elementary School

ENROLLMENT 551 Students

PRINCIPAL Keith Mason 843-762-2749

SUPERINTENDENT Dr. Maria L. Goodloe 843-937-6319

BOARD CHAIR Ms. Nancy Cook 843-760-2635

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
25	19	1	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

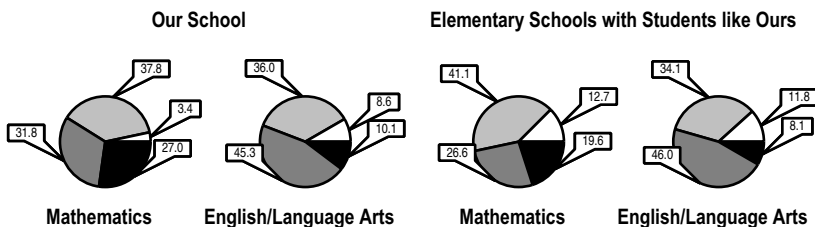
DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

66.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	284	100.0	8.6	36.0	45.3	10.1	68.9	Yes	Yes
Gender									
Male	151	100.0	11.9	39.2	42.0	7.0	60.8		
Female	133	100.0	4.8	32.3	49.2	13.7	78.2		
Racial/Ethnic Group									
White	236	100.0	6.3	32.0	50.0	11.7	75.7	Yes	Yes
African-American	40	100.0	21.1	52.6	26.3	0.0	31.6	I/S	I/S
Asian/Pacific Islanders	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	243	100.0	6.1	34.2	47.8	11.8	72.4		
Disabled	41	100.0	23.1	46.2	30.8	0.0	48.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	284	100.0	8.6	36.0	45.3	10.1	68.9		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	281	100.0	8.3	35.6	45.8	10.2	69.3		
Socio-Economic Status									
Subsidized meals	64	100.0	20.0	45.0	25.0	10.0	50.0	Yes	Yes
Full-pay meals	220	100.0	5.3	33.3	51.2	10.1	74.4		

Mathematics - State Performance Objective = 15.5%									
All Students	284	99.7	3.0	38.0	32.0	27.1	74.4	Yes	Yes
Gender									
Male	151	99.3	3.5	32.4	34.5	29.6	79.6		
Female	133	100.0	2.4	44.4	29.0	24.2	68.5		
Racial/Ethnic Group									
White	236	100.0	1.8	32.0	35.1	31.1	80.6	Yes	Yes
African-American	40	97.5	8.1	70.3	16.2	5.4	40.5	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	243	100.0	2.2	34.6	33.3	29.8	79.8		
Disabled	41	97.6	7.9	57.9	23.7	10.5	42.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	284	99.7	3.0	38.0	32.0	27.1	74.4		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	281	99.6	2.7	38.4	31.9	27.0	74.5		
Socio-Economic Status									
Subsidized meals	64	98.4	6.8	54.2	20.3	18.6	55.9	Yes	Yes
Full-pay meals	220	100.0	1.9	33.3	35.3	29.5	79.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	142	100.0	6.6	23.4	58.4	11.7	70.1
	Grade 4	147	100.0	8.0	48.6	39.9	3.6	43.5
	Grade 5	143	100.0	23.6	52.1	23.6	0.7	24.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	80	100.0	4.0	20.0	45.3	30.7	76.0
	Grade 4	96	100.0	7.4	33.7	54.7	4.2	58.9
	Grade 5	110	100.0	13.3	49.5	37.1	N/A	37.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	142	100.0	6.6	41.6	31.4	20.4	51.8
	Grade 4	147	100.0	3.6	39.9	34.8	21.7	56.5
	Grade 5	143	100.0	16.4	43.6	30.0	10.0	40.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	80	100.0	4.0	24.0	41.3	30.7	72.0
	Grade 4	96	100.0	2.1	41.1	28.4	28.4	56.8
	Grade 5	110	99.1	4.8	45.2	26.9	23.1	50.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 551)				
First graders who attended full-day kindergarten	94.6%	N/C	96.8%	100.0%
Retention rate	2.6%	N/A	1.8%	2.7%
Attendance rate	96.3%	Up from 96.1%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.7%		2.7%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.4%		2.5%	3.5%
Eligible for gifted and talented	32.5%	Up from 19.2%	26.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.0%	Up from 6.7%	6.9%	8.2%
Older than usual for grade	0.4%	Down from 14.4%	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 37)				
Teachers with advanced degrees	51.4%	Up from 45.1%	54.5%	51.4%
Continuing contract teachers	91.9%	Down from 94.1%	87.5%	87.5%
Highly qualified teachers**	100.0%	N/A	96.6%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	84.4%	Down from 93.4%	86.9%	86.7%
Teacher attendance rate	95.7%	Up from 95.6%	95.4%	94.9%
Average teacher salary	\$46,243	Up 9.3%	\$42,383	\$40,760
Prof. development days/teacher	9.1 days	Down from 9.2 days	11.0 days	12.4 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 22.7 to 1	20.5 to 1	18.9 to 1
Prime instructional time	90.5%	Up from 90.3%	91.0%	90.0%
Dollars spent per pupil*	\$4,989	Up 2.5%	\$5,729	\$6,044
Percent of expenditures for teacher salaries*	68.3%	Up from 63.7%	66.4%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.8%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	88.1%	92.0%
Highly qualified teachers in high poverty schools**	87.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Harbor View Elementary continues to sail for excellence in academics, citizenship, and educational opportunities for our students. Academic expectations remain high and the success of Harbor View's rigorous curriculum is reflected in test scores. Harbor View is dedicated to encouraging students to be productive citizens. Students' helping others and contributing to the community is integral in this effort. Our emphasis on educational opportunities for our students is reflected in student learning outside the traditional classroom environment, on field trips, Math-Science Night, Living Literature Day, Raise-a-Reader, and theatrical, play experiences for older students.

In 2003, Harbor View Elementary was awarded the Palmetto Gold award and received an Excellent absolute rating on the school report card. Harbor View met all 21 of the adequate yearly progress objectives based upon performance and participation of students and student attendance rate. We are proud of the dedication of Harbor View's faculty and staff to excellence in all areas. Our accomplishments are in large part due to the high level of support received from our parents, extended family, community, and business partners. Our PTA and family volunteers provide endless support to Harbor View. PTA's Fall Festival was a great success and proceeds helped to purchase new computers and update the school's technology. We look forward to 30 new computers this summer making our computer lab "state of the art." Harbor View's active SIC encourages a focus on academic improvement with the goal of bringing more students into proficient and advanced levels.

A significant change occurred with Harbor View's student enrollment decreasing as a result of a new elementary school opening and rezoning in District 3. Portable classrooms were moved off school grounds and teachers re-settled into challenges ahead as we continue to sail towards excellence.

Keith B. Mason
Principal

Susan Milliken
SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	104	78
Percent satisfied with learning environment	100.0%	80.8%	84.2%
Percent satisfied with social and physical environment	100.0%	81.7%	88.5%
Percent satisfied with home-school relations	97.3%	87.3%	76.6%

*Only students at the highest elementary school grade level at this school and their parents were included.